**Event Outcomes**

for Planned Activities and Non-repetitive RSS Sessions

**Description of Learning Participants’ Achievement of Learning Objectives**

These examples can assist in the design of Yes/No Post-Activity Assessment Questions

The educational event is designed to improve:

- **Physician Competence**

  *Medical knowledge*: new medical science information with application to encourage improved competence, performance and/or patient care.

  *Practice-based improvement*: self-evaluation of learners’ ability to integrate evidence-based information into ordained patient care.

  *Communications skills*: ability to organize and present pertinent information to patients, and to communicate and interact effectively with all supporting medical specialties.

- **Physician Performance**

  *Provision of compassionate, economic and effective medical practice.*

  *Maintain professional integrity*: respect patient needs for relevant information and privacy.

  *Systems-based practice*: continuous review of updated professional practice responsibilities; and effective collaboration in all healthcare scenarios, and among supporting clinical specialties.

- **Patient Care**


  *Application of national professional recommendations* for health promotion and disease prevention.

  *Promotion of national guidelines* for community health, e.g. Recommendations from:
    - Office of the U.S. Surgeon General
    - Center for Disease Control (CDC).